

Regular Home-Based Learning (rHBL) Day



Student Outcomes



Working on a comic strip to summarise learning



Experimenting intensely

Provide Opportunity for your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum

Self-directed and independent learners

Passionate and intrinsically motivated learners

Seamless Learning

Regular Home-Based Learning Day is a mixture of

- **Face-to-Face Learning** in school
- **Seamless**
- **Home-Based Learning** at home.





What does QTSS rHBL Day look like?

QTSS operates on a **9+1 Day Time-table**

- 9 days Face-to-Face & **1 Day rHBL day** at home

QTSS rHBL Day has **two segments**:

1. **Subject-based (academic) segment** in the morning - subjects according to the day's timetable.

(Students will respond to the check-in question and complete their assigned work by their subject teachers between 8am – 12.45pm)

2. **A Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One	
Week	Details
T1W4 - 25 Jan (Thurs)	Session 1
T1W6 - 6 Feb (Tues)	Session 2
T1W8 - 23 Feb (Fri)	Session 3
T1W10 - 4 Mar (Mon)	Session 4
T2W3 - 4 Apr (Thurs)	Session 5
T2W5 - 19 Apr (Fri)	Session 6
T2W7 - 30 Apr (Tues)	Session 7
T2W9 - 13 May (Mon)	Session 8

On the rHBL Day



- Your children can [retrieve the check-in task and subjects' instructions](#) from the respective [Subject MS Teams](#) from 7.30 am on the HBL days.
- They can take [ownership to decide on the order](#) that they want to complete their learning unless there are synchronous lesson(s). An estimate of how much time is needed for a piece of assignment is indicated in the instruction.
- They should have the [Personal Learning Device \(PLDs\)](#) and other instructional materials ([Textbooks, worksheets/notes](#)) with them (as instructed by their subject teachers). For Secondary ones, the Term 1 rHBL day assignments will not require the use of PLD.



QTSS Student Initiated Learning (SIL):

Growing My Gift

- Progressively grow into **Leaders for Tomorrow . Anchored in Values . Committed to Serve**
 - Based on experience and proficiency in area of interest

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	<ul style="list-style-type: none">• Who am I?• What am I passionate about?• What am I strong in?



QTSS Student Initiated Learning (SIL):

Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students
Pre (Now – End Jan)	<ul style="list-style-type: none">• <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages• Submit their proposal to their CMs by <u>20 January</u>• Obtain their parent's/guardian's consent by <u>26 January</u>
1 – 6 (End January – April)	<ul style="list-style-type: none">• <u>Carry out</u> as their planned timeline• <u>Post a short reflection</u> at the end of each session on the Padlet
7 (End Apr)	Preparation of showcase piece
8 (End May)	Showcase

Parents' Partnership



Empower your child to take ownership of his/her own learning (beyond curriculum)

Nurture **lifelong self-directed learners**

Have conversation with your child on

- the **area of interest** they want to explore for SIL and their SIL proposals
- their **learning** for the rHBL days
- their **academic & SIL progress**
- the **challenges** they face and discuss possible **solutions together**

Together, we nurture them into

Leaders for Tomorrow . Anchored in Values . Committed to Serve

Thank
you