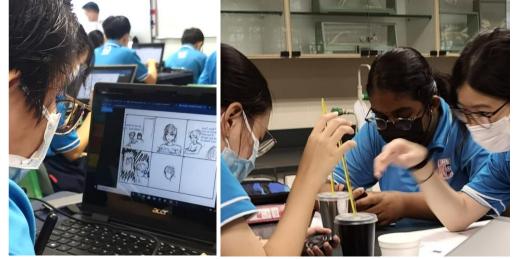


Regular Home-Based Learning (rHBL) Day

Student Outcomes





Working on a comic strip to summarise learning

Self-directed and independent learners

Passionate and

Experimenting intensely

intrinsically motivated learners Provide Opportunity for your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum



Seamless Learning

- Regular Home-Based Learning Day is a mixture of
- Face-to-Face Learning in school
 Seamless
- Home-Based Learning at home.





What does QTSS rHBL Day look like?

QTSS operates on a 9+1 Day Time-table

• 9 days Face-to-Face & **1 Day rHBL day** at home

QTSS rHBL Day has two segments:

1. Subject-based (academic) segment in the morning - subjects according to the day's timetable.

(Students will respond to the check-in question and complete their assigned work by their subject teachers between 8am – 12.45pm)

2. A **Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One		
Week	Details	
T1W4 - 25 Jan (Thurs)	Session 1	
T1W6 - 6 Feb (Tues)	Session 2	
T1W8 - 23 Feb (Fri)	Session 3	
T1W10 - 4 Mar (Mon)	Session 4	
T2W3 - 4 Apr (Thurs)	Session 5	
T2W5 - 19 Apr (Fri)	Session 6	
T2W7 - 30 Apr (Tues)	Session 7	
T2W9 - 13 May (Mon)	Session 8	



On the rHBL Day



- Your children can retrieve the check-in task and subjects' instructions from the respective Subject MS Teams from 7.30 am on the HBL days.
- They can take ownership to decide on the order that they want to complete their learning unless there are synchronous lesson(s). An estimate of how much time is needed for a piece of assignment is indicated in the instruction.
- They should have the Personal Learning Device (PLDs) and other instructional materials (Textbooks, worksheets/notes) with them (as instructed by their subject teachers). For Secondary ones, the Term 1 rHBL day assignments will not require the use of PLD.



QTSS Student Initiated Learning (SIL):

Growing My Gift

• Progressively grow into

Leaders for Tomorrow . Anchored in Values . Committed to Serve

• Based on experience and proficiency in area of interest

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	 Who am I? What am I passionate about? What am I strong in?



QTSS Student Initiated Learning (SIL):

Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students	
Pre (Now – End Jan)	 <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages Submit their proposal to their CMs by <u>20 January</u> Obtain their parent's/guardian's consent by <u>26 January</u> 	
1 – 6 (End January – April)	 <u>Carry out</u> as their planned timeline <u>Post a short reflection</u> at the end of each session on the Padlet 	
7 (End Apr)	Preparation of showcase piece	
8 (End May)	Showcase	

Parents' Partnership



Empower your child to take ownership of his/her own learning (beyond curriculum)

Nurture lifelong self-directed learners

Have conversation with your child on

- the area of interest they want to explore for SIL and their SIL proposals
- their learning for the rHBL days
- their academic & SIL progress
- the challenges they face and discuss possible solutions together

Together, we nurture them into

Leaders for Tomorrow . Anchored in Values . Committed to Serve

