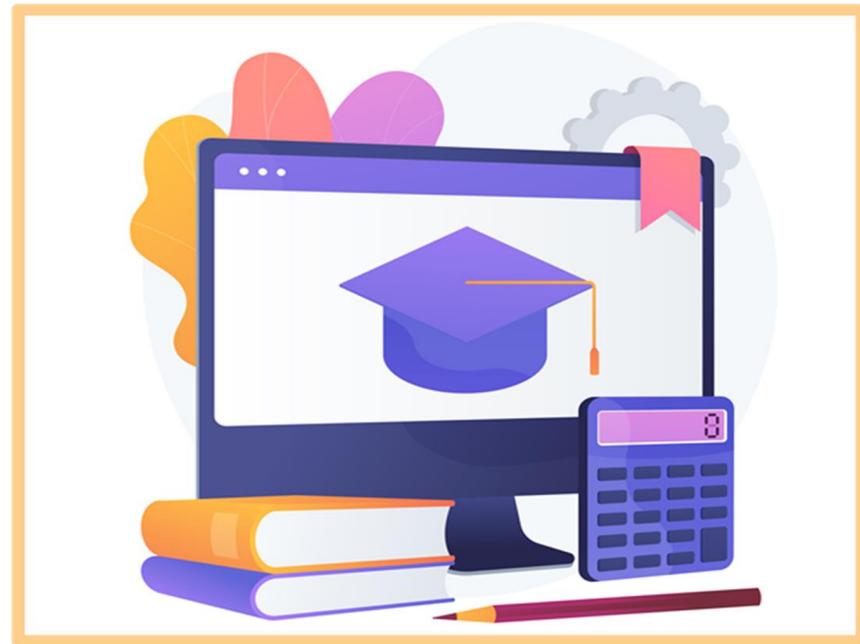




# Regular Home-Based Learning (rHBL) Day 2025



# Student Outcomes



Working on a comic strip to summarise learning



Experimenting intensely

**Self-directed and independent learners**

**Passionate and intrinsically motivated learners**

Provide Opportunity for your child to:

- Plan their own learning
- Use a range of resources (e.g. notes, web search, textbook etc.)
- Learn within and outside of the curriculum

# Seamless Learning

Regular Home-Based Learning Day is a mixture of

- **Face-to-Face Learning** in school
- **Seamless**
- **Home-Based Learning** at home.





# What does QTSS rHBL Day look like?

QTSS operates on a **9+1 Day Time-table**

- 9 days Face-to-Face & **1 Day rHBL day** at home

QTSS rHBL Day has **two segments**:

1. **Subject-based (academic) segment** in the morning - subjects according to the day's timetable.

(Students will respond to the check-in question and complete their assigned work by their subject teachers between 8am – 12.30pm)

2. **A Student-Initiated Learning (SIL) segment** in the afternoon

(Suggested Timing : 2pm - 3pm)

Semester One	
Week	Details
T1W3 - 21 Jan (Tues)	Session 1
T1W7 - 17 Feb (Mon)	Session 2
T1W9 - 7 Mar (Fri)	Session 3
T1W10 - 13 Mar (Thur)	Session 4
T2W3 - 7 Apr (Mon)	Session 5
T2W5 - 24 Apr (Thur)	Session 6
T2W7 - 6 May (Tues)	Session 7
T2W9 - 23 May (Fri)	Session 8

# QTSS Regular HBL Day for All levels

– Semester 1



## Suggested Timetable

Time	Curriculum Details
8 to 12.30 pm (including a 30-min break)	<ul style="list-style-type: none"><li>• Respond to the check-in task</li><li>• Follow the instructions given by your subject teachers on the day's timetable</li></ul>
<b>1 to 2pm</b>	<b>Lunch</b>
2 to 3pm	Student-Initiated Learning



# On the rHBL Day

- Your children can [retrieve the check-in task and subjects' instructions](#) from the respective [Subject MS Teams](#) from 7.30 am on the HBL days.
- They can take [ownership to decide on the order](#) that they want to complete their learning unless there are synchronous lesson(s). An estimate of how much time is needed for a piece of assignment is indicated in the instruction.
- They should have the [Personal Learning Device \(PLDs\)](#) and other instructional materials ([Textbooks, worksheets/notes](#)) with them (as instructed by their subject teachers).
- **For Secondary ones**, the Term 1 rHBL day assignments will not require the use of PLD. Instructions and hardcopies of the work will be given to your child prior to rHBL day)



# QTSS Student Initiated Learning (SIL):

- Progressively grow into **Leaders for Tomorrow . Anchored in Values . Committed to Serve**
  - Based on experience and proficiency in area of interest

Stage	Focus
(Stage 1) Explorer	Self-discovery
(Stage 2) Giver	Making a Difference
(Stage 3) Advocator	Creating Opportunities
(Stage 4) Transcender	Leading the way



# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Stage	Focus	Guiding Questions
(Stage 1) Explorer	Self-discovery	<ul style="list-style-type: none"><li>• Who am I?</li><li>• What am I passionate about?</li><li>• What am I strong in?</li></ul>



# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Stage	Focus	Guiding Questions
(Stage 2) Giver	Making a Difference	<ul style="list-style-type: none"><li>• Who am I?</li><li>• What am I passionate about?</li><li>• What am I strong in?</li></ul>

Where students apply their interest areas to benefit the wider community.



# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Stage	Focus	Guiding Questions
(Stage 3) Advocator	Creating Opportunities	<ul style="list-style-type: none"><li>• How can I strengthen my interest/strength/passion while guiding others?</li><li>• How can I gather like-minded people to create a difference?</li></ul>

Where a student gathers like-minded individuals who share similar interest and creates opportunities for the group to apply their interest areas to benefit the wider community. **OR** Where a student collaborates with students with other interest areas to collectively apply their interest areas to benefit the wider community.



# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Stage	Focus	Guiding Questions
(Stage 4) Transcender	Leading the Way	<ul style="list-style-type: none"><li>• How do I use my learnings to enter a PSEI which can further my knowledge/competency? Possible Career exploration?</li><li>• How can I inspire others to take up my passion/interest?</li><li>• How can I help others who wish to take up my passion/interest?</li></ul>



# QTSS Student Initiated Learning (SIL):

## Growing My Gift

Hybrid of School Curated and Fully Student Initiated

Session	Students
Pre (Now – End Jan)	<ul style="list-style-type: none"><li>• <u>Prepare a Proposal with timeline</u> in an area of own interest or from the Prepared packages</li><li>• Submit their proposal to their CMs by <u>21 January</u></li><li>• Obtain their parent's/guardian's consent by <u>10 February</u></li></ul>
2 – 6 (End January – April)	<ul style="list-style-type: none"><li>• <u>Carry out</u> as their planned timeline</li><li>• <u>Post a short reflection</u> at the end of each session on the Padlet</li></ul>
7 (Early May)	Preparation of showcase piece
8 (End May)	Showcase



# Parents' Partnership

**Empower your child** to take ownership of his/her own learning (beyond curriculum)

Nurture **lifelong self-directed learners**

**Have conversation** with your child on

- the **area of interest** they want to explore for SIL and their SIL proposals
- their **learning** for the rHBL days
- their **academic & SIL progress**
- the **challenges** they face and discuss possible **solutions together**

Together, we nurture them into

**Leaders for Tomorrow . Anchored in Values . Committed to Serve**

Thank  
you